



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Polish 2 [S2Trans1E>JPOL2]

Course

Field of study

Transport

Year/Semester

1/2

Area of study (specialization)

Sustainable Transport

Profile of study

general academic

Level of study

second-cycle

Course offered in

polish

Form of study

full-time

Requirements

elective

Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

0

Tutorials

30

Projects/seminars

0

Number of credit points

2,00

Coordinators

mgr Justyna Połomka

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Lecturers

Prerequisites

Polish as a foreign language for beginners in Polish. The course is designed for learning general Polish at the beginner level under the teacher's guidance. Knowledge of Polish is not required.

Course objective

The aim of the course is to learn the basics of communication in Polish while studying in Poland. The emphasis is on practical knowledge of the language and communication as well as learning about Polish culture.

Course-related learning outcomes

Knowledge:

The student has knowledge of development trends and the most important of the latest achievements in the area of means of transport and other, selected, and related scientific disciplines.

Skills:

The student is able to obtain information from literature, databases and other sources (in Polish and English or other language), integrate it, interpret and critically evaluate, draw conclusions and formulate

and comprehensively justify his/her opinion.

The student can communicate in Polish and English (or other language) using various techniques in a professional environment and in other environments, also using the issues related to transport engineering.

The student can prepare and present a scientific study in Polish and English (or other language) , demonstrating the results of scientific research or an oral presentation on specific issues in the field of transport engineering.

The student has English language (or other language) skills, compliant with the B2+ level requirements of the European Framework of Reference for Languages (CEFR).

Social competences:

The student understands the importance of popularizing the latest achievements in the field of transport engineering

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Knowledge verification takes place throughout the whole course. It consists of: quizzes, tests, homework exercises and speaking exercises.

passing rate from 60%

Programme content

1. Making contact, welcome and farewell formal and informal phrases.
2. Introducing yourself
3. Question about well-being and expressing well-being
4. Numbers 1-1000
5. Determining the characteristics of people (description of appearance and character)
6. Nationalities
7. Professions and activities
8. Family and personal relations
9. Hobbies, expressing preferences
10. Expressing time relations
11. Names of food, dishes and drinks (ordering in cafes and restaurants)
12. Asking for information and permission
13. Expressing ability and opportunity
14. Everyday routine
15. Days of the week, telling the time.

Teaching methods

Students perform the syllabus based on selected chapters from the primary and secondary literature and additional materials supplied by the teacher. Numerous and varied exercises systematically develop the 4 skills: listening, speaking, reading and writing. They also use presentations and language learning materials from the internet. They analyse the source material presented by the teacher, work individually, in pairs and groups. There are audio materials for each lesson.

Bibliography

Basic:

Małolepsza, Małgorzata. Szymkiewicz, Aneta. 2022. Hurra Po Polsku 1. Kraków: Prolog Publishing.

Additional:

Prizel-Kania, Adriana. Bucko, Dominika. Majcher-Legawiec, Urszula. Sowa, Katarzyna. 2016. Po polsku po Polsce. Podręcznik do nauczania języka polskiego jako obcego oraz kultury polskiej dla początkujących. Avalon Publishing.

Stempek, Iwona. Stelmach, Anna. Dawidek, Sylwia. Szymkiewicz, Aneta. 2010. POLSKI krok po kroku 1. Polish-Courses.com

Miodunka, Władysław. 2017. Cześć, jak się masz? Universitas Publishing.

Janowska, Aleksandara. Pastuchowa, Magdalena. 2014. Dzień dobry. Śląskie Centrum Edukacji Regionalnej.

Internet sources:

Polish in 3 minutes

https://www.youtube.com/results?search_query=polish+in+3+minutes

Polish 101

<https://www.youtube.com/watch?v=bK9lZr78Ed0>

Breakdown of average student's workload

	Hours	ECTS
Total workload	55	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	25	1,00